



Building Blocks Playschools

SUMMER REGISTRATION FORM SOUTHLANDS

Building Blocks Playschools is pleased to offer our summer program located in our Southlands facility. This is a seven week program that will take place from July 5, 2010 through to and including August 20, 2010. Our program will be based on a **Fun In The Sun** theme with programming and crafts based on weekly themes, playing outside on our playground, the local park and weekly field trips to various city water parks and so much more..... **A GUARANTEED FUN FILLED WEEK FOR ALL!!!**

This program is for children ages 2 to 6. Registration will be on a weekly basis, for example Monday to Friday mornings (9:00 11:30) or afternoons (12:30 3:00) for one week. The cost to this is \$55.00 per week for five half days. There will also be a lunch program available (Parents provide a lunch, beverage and cutlery) from 11:30 12:30 **only for those children who are registered for the full day** at a cost of \$2.00 per day (\$10.00/week). This would provide a full day of programming from 9:00 3:00. The cost to the full day program is \$120/week.

BBPS will provide all nutritious snacks consisting of at least one serving from 2 food groups with beverage and special treats.. Parents are asked to bring a water bottle, an extra change of clothes and a hat in a backpack. **Please have sunscreen already on your child before you come to playschool.** Please make sure everything is labeled with your child's name.

Please check the following week(s) and session(s) for when you are registering your child. Each registration form needs a \$10.00 non-refundable registration fee payable at time of registration and a post-dated cheque for July 1, 2010 and/or August 1, 2010 depending if you register your child in July or August. Any registration form without a registration fee attached and a post-dated cheque(s) will not be considered official. If registering for more than one week within one month please make sure full payment for the entire month is enclosed including lunch fees which need to be separate from monthly fees. If registering for one or more weeks in July and one or more weeks in August then two post-dated cheques would be accepted (one for July 1 and one for August 1). If you have any questions please do not hesitate to call Andrea at 504-7544. These weeks are packed full of fun and I for one can hardly wait!!!

| | | | |
|----------------------------|----------------------|--------|--------|
| ___ Week 1: July 5 - 9 | Summer Olympics 2010 | ___ am | ___ pm |
| ___ Week 2: July 12 - 16 | A Camping We Will Go | ___ am | ___ pm |
| ___ Week 3: July 19 - 23 | Hawaiian Luau | ___ am | ___ pm |
| ___ Week 4: July 26 - 30 | Dinosaur Discovery | ___ am | ___ pm |
| ___ Week 5: August 3 - 6 | Jungle Safari | ___ am | ___ pm |
| ___ Week 6: August 9 - 13 | Kings and Queens | ___ am | ___ pm |
| ___ Week 7: August 16 - 20 | Let's Pack a Picnic | ___ am | ___ pm |

EDUCATING THROUGH LOVE, LAUGHTER, FRIENDSHIP AND FAMILY

Child's Full Name _____ Nickname _____
 Birth Date (month/day/year): _____ Date of Enrollment _____
 Address: _____ City _____
 Province _____ Postal Code _____ Home Phone _____
 Alberta Health Care Number _____

Mother's Full Name _____
 Mother's Address: _____
 City _____ Province _____
 Postal Code _____ Mother's Home Phone _____

Mother's Employer _____
 Employer's Address _____ City _____
 Mothers Occupation: _____
 Hours at work: _____ to _____. Days at work: _____
 Work Phone: _____ ext. ____ Pager or Cell # _____

Father's Full Name: _____
 Father's Address _____
 City _____ Province _____
 Postal Code _____ Father's Home Phone _____

Father's Employer _____
 Employer's Address _____ City _____
 Father's Occupation: _____
 Hours at work: _____ to _____. Days at work: _____
 Work Phone: _____ ext. ____ Pager or Cell # _____

Emergency Contact's and Persons Authorized to remove child from playschool

Primary Emergency Contact (other than parents/guardian):

Name _____
 Home Phone: _____ Cell/Pager _____ Work Phone: _____
 Emergency Contact Address _____
 Relationship to Child: _____

Secondary Emergency Contact (other than parents/guardian):

Name _____
 Home Phone: _____ Cell/Pager _____ Work Phone _____
 Second Emergency contact address: _____
 Relationship to Child _____

Person(s) authorized to pick up my child(Besides parents/guardians or emergency contacts):

#1 _____
 #2 _____

Emergency Release

Consent to Emergency First Aid & Transportation

I hereby give my permission that my child, may be given emergency treatment by Building Blocks Playschool. I also give permission for my child to be transported by car or ambulance to an emergency center for treatment if necessary. We will always try to contact you first.

Parent/Guardian Signatures: _____

Date _____

Consent to Medical Care and Treatment

In the event that I cannot be contacted immediately, medical or surgical treatment can be administered to my child in the case of an accident or emergency, as prescribed by a treating physician.

Parents/Guardians Signatures: _____ Date: _____

Building Blocks Playschool will not be responsible for paying for the child's health care.

- 1. Child's Physician: _____ Phone: _____
- 2. Regular Medications: _____
- 3. Medicine allergies: _____
- 4. Food Allergies: _____
- 5. Any other Allergies: _____
- 6. Any special health conditions: _____
- 7. Are your child's immunizations up to date? (please circle) yes no
- 8. Is your child toilet trained? If not please provide further details _____

Signatures:

We hereby state that all the information in this registration form is true and that we agree to notify Building Blocks Playschool of any changes.

Parent/Guardian: _____ Date: _____

Parent/Guardian: _____ Date: _____

We hereby state that we have been informed of and accept Building Blocks Playschool Discipline Policy.

Parent/Guardian: _____ Date: _____

Parent/Guardian: _____ Date: _____

BUILDING BLOCKS PLAYSCHOOLS DISCIPLINE POLICY

At Building Blocks Playschool we have a positive approach to discipline. We use redirection and a “quiet place”. A playschool setting is busy and activities move quickly. We use many transitional cues to help the children leave from one activity and move on to the next.

If a child is having trouble managing in an area the teacher will explain what is expected at playschool. For example: “At playschool we use quite voices” or “walking feet” “or share toys” or “sit on chairs”

If the child continues to have difficulty the teacher will repeat the expectation and give choices. For example: “Would you like to stay at the play-dough table or come build blocks with me?” or “I see Logan. It looks like he may need some help building that puzzle. Do you think you might be able to help him? Let's ask him.”

If the child is still not managing then the teacher will redirect the child to the “quiet place” which is an area that has a large cushion. While there the child can use the time to gather his/her thoughts, figure out what is troubling him/her or just have a bit of a wind down time. This is different than a time-out in that the child can come join the classroom when he/she feels they are ready. For example: “Johnny, I see that you are having trouble managing at the play-dough table. You are finished with play-dough. Please come to the quiet place so you can take some time and figure out why you feel the need to take Sally's play-dough away. When you think you can manage please feel free to come join us.”

This approach to discipline encourages decision-making, problem solving and independence.

If a child seems to have repeated difficulties we will discuss it with you. Together we will come up with a solution. Please feel free to come and talk to us at any time if you have any questions or concerns about our behavior management strategies or anything else.

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- ___ Week 7: August 16 - 20 Let's Pack a Picnic ___ am ___ pm

Please check off the weeks that you would like to register your child on both the front page and above. You may keep the front page for your information. Thank you and we look forward to an exciting and fun filled summer with your child.